

Our educational curriculum appears not to be meeting the skills needed in today's job market. While much literature explains the necessary inclusion of subtle skill instruction in our formal education, empirical evidence on its permeation and levels of success is limited. This study is guided by three research questions: can training improve productivity, lead to increased entrepreneurs and reduced unemployment in Nigeria? A qualitative research design was used. 110 out of 360 trainers and participant of skills acquisition programme of the National Directorate of Employment (NDE) in Delta State for 2010 and 2011 was sampled. Descriptive statistics was used for inference from field data and chi-square was used to test the hypothesis. The result reveals that skills acquisition institutions have a great part to play in job creation and growth of entrepreneurial activities in Nigeria. The study discovered that the main problems confronting skills acquisition in Nigeria are capital for setting up the trainees after the programme, policy inconsistencies, corruption, and poor project targeting. The study recommended proper funding of skills training by the states and the inclusion of skills training in the school curriculum for sustainable development.

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